

WHEN CHILDREN SUCCED

\$1,123,875 SOCIAL INNOVATION FUNDING

NUMERACY DATA SUMMARIES

| 11: Mid | 74% | 72% | 73% | 93% | 50% | 61% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% | 73% |

4 YEARS
PHASE 4 OF 6



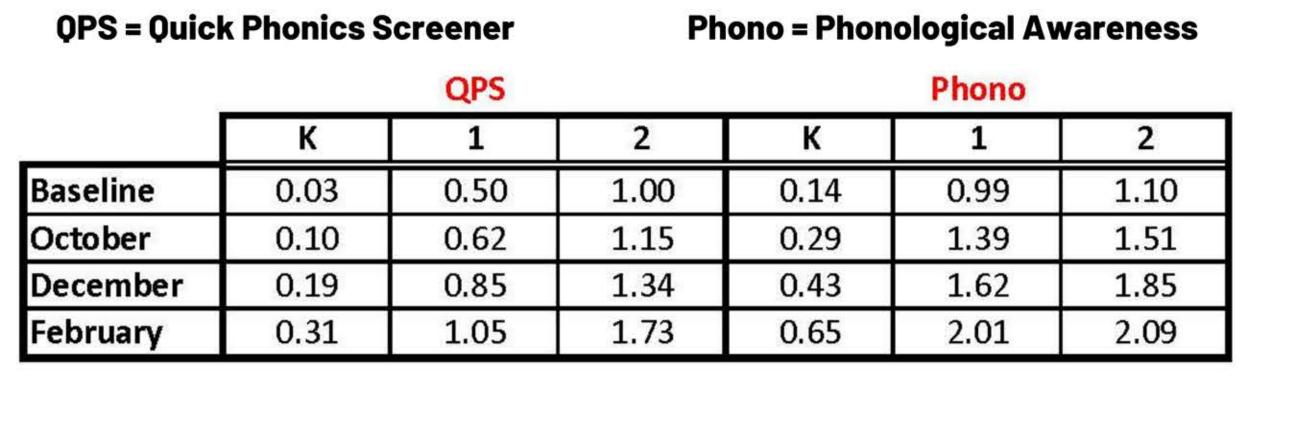
When Children Succeed is a high stakes literacy and numeracy project taking place in seven inner city Saint John area schools. The project is a collaborative effort between schools, the Anglophone School District South district office, and the Business Community Anti-Poverty Initiative. The project focuses on improving K-2 student achievement in reading and number sense using a Differentiated Targeted Instruction approach to classroom instruction, in which teachers focus on a continuum of skills around number sense and reading. Data is collected monthly to monitor student progress, and in total there are sixty school and district level personnel supporting the success of the project.

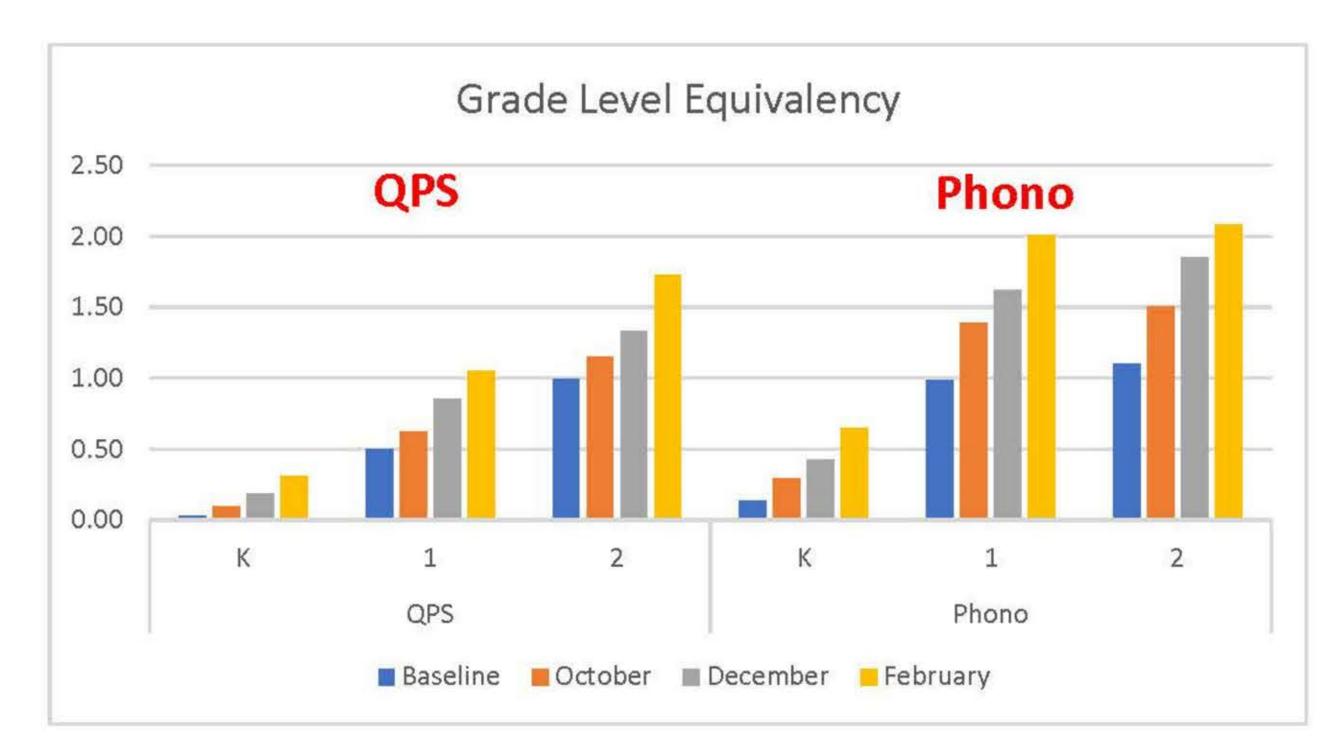






LITERACY DATA SUMMARIES





- Social Innovation Fund is funding 7 of 24 additional external and internal positions in seven schools.
- 60 ASD-S stakeholder positions support the project, including teachers, educational support specialists, school principals, district directors and coordinators, and the superintendent.
- Additional teaching positions are allocated to schools and the principals decide how to staff their schools, based on the school's needs. In each school there is at least one dedicated full-time co-teacher to support classroom instruction and data collection.
- The School Improvement Coordinator oversees the project and ensures that the co-teachers are supported both in their daily work with teachers and the monthly data collection. Literacy and Numeracy Subject Coordinators, and instructional coaches support best practices in the classroom in literacy and numeracy.
- The ASD-S When Children Succeed project is measuring achievement in reading and number sense in every primary classroom in the seven participating schools.
- Numeracy data collection is focusing on Number Sense foundational skills.
- Literacy data collection is focusing on Reading foundational skills outlines in the new EECD documents called the Building Blocks of Reading.
- The primary goal is for 90% of students to reach grade level standards in numeracy and literacy by June 2022.
- Differentiated Targeted Instruction (DTI) is the evidence-based pedagogy that is being used in classrooms in these schools.